

ADHD: Impact, Intervention and Outcomes

Attention Deficit Hyperactivity Disorder is a term used to describe a spectrum of Learning, Behavioural and Socialisation differences.

It is estimated to affect between 5 to 8% of the child population and can result in significant long term difficulties for the individuals concerned, their families and society in general.

This course will consider how to best to unlock the potential of learners who have a low level of boredom and require structured and yet stimulating teaching and learning experiences.

In addition a range of systems and strategies will be considered in order to address successful behaviour and socialisation outcomes for children and young persons with ADHD and overlapping conditions.

Areas to be addressed include

- **Executive Function and ADHD**
- **The overlap of ADHD, ASD, ODD and CD**
- **Assessment and Diagnosis**
- **Girls and Boys and ADHD**
- **Introduction of the SF3R learning, behaviour and socialisation management model**
- **Structure and Behaviour Management and Dealing with Disruptive and Demanding students**
- **Flexibility in Learning, Organisation and Study Skills**
- **Rapport, Relationships and Role Models and dealing with Bullying and Socialisation issues**
- **Consideration of the role of Medication in learning and behavior**
- **Transition between schools and within schools**
- **Effective communication with parents of children with ADHD**

The presentation will outline a range of practical options for the successful teaching and learning of students with ADHD through the highly interactive and entertaining style of the course leader.

Opportunities for problem solving a range of issues regarding children with ADHD will be discussed by utilizing both the expertise and experience of the course leader and of all of the delegates who attend the course.

www.fintanoregan.com